

AAKAR PUBLIC SCHOOL

Syllabus to be covered for the Month of July 2025

CLASS - I

ENGLISH

Reader

Unit 2:- 1: Too Big Too Small

2: Back to School

Learning Objectives: Students will be able to

- ✓ Learn new words and their meanings.
- ✓ Read text with comprehension, locate details & grasp the main idea.
- ✓ Discussion about the chapter with relevance of its in our life in current context

Life Skills:

- Effective Communication
- Self-awareness
- Critical thinking

Learning Outcome: Students will focus on developing vocabulary, sentence structure, and comprehension skills. Students would learn to associate words with pictures, recognize differences in size, and understand simple instructions.

Grammar

Chapter 3- Pronoun

Chapter 4- Adjectives

Learning Objectives: Students will be able to

- ✓ Recognize and define pronouns,
- ✓ Identify common pronouns and adjectives
- ✓ Use pronouns and adjectives correctly in sentences

Life Skills:

To develop the four basic language skills, i.e., listening, speaking, reading, and writing.

Learning Outcome:

- ✓ Identify and use adjectives to describe nouns. They should also understand the function of adjectives in sentences and improve their overall descriptive writing skills.
- ✓ Students will identify and use common pronouns like "he," "she," "it," "they," "we," and "you" in sentences. They should also understand the role of pronouns in replacing nouns, leading to clearer and more fluent writing and speaking.

Activities:

- Show in the class how many of household chorus you can do your own through a skit.
- Provide pictures of objects and have students sort them based on adjectives.
- Sentence-building activities and matching games

HINDI

तितली - पाठ - व्यंजन गीत एव व्यंजन की पहचान

मैं और मेरी व्याकरण - मात्राएँ

सीखने के कौशल-

- * बच्चे व्यंजन को पहचानना, उन्हें अलग करना, और उनका उच्चारण करना सीखेंगे
- * बच्चों को शब्दों को सही ढंग से पढ़ना और लिखना सिखाना

पठन कौशल : -

- * पठन-पाठन क्षमता का विकास
- * श्रवण शक्ति का विकास

Learning Outcome:-

- * बच्चे व्यंजन से शुरू होने वाले शब्दों को पहचान पाएंगे और उनका उपयोग करेंगे
- * मात्राओं का उपयोग करके नए शब्द बना सकेंगे और उनका अर्थ समझ सकेंगे
- * मात्राओं का प्रयोग करके छोटेछोटे वाक्य बना सकेंगे और उन्हें पढ़ सकेंगे-

Activity:-

- व्यंजन गीत क द्वारा व्यजनों की पहचान करना ।
- बोड पर चत्र बनाकर एव पहचान करक मात्रा लखवाना ।

MATHEMATICS

Chapter -3 Addition UP To 10

Chapter -4 Subtraction UP To 10

Learning Objectives:-

* Student will understand the concepts, performing calculations, and applying them to real-world problems. Specifically, students should be able to solve addition and subtraction problems up to 10, understand the relationship between the two operations, and apply them to word problems.

Learning Outcome:-

* Students should develop an understanding of addition and subtraction.

* They should also be able to represent these operations concretely, pictorially, and symbolically. This includes recognizing and using symbols (+, -, =).

Skills:

*Critical thinking *Problem solving *Analytical thinking *Decision making

Activities:-

- Activity Use flashcards for addition.
- Use the ice cream stick and make a chart for subtraction.

EVS

Chapter 3 - I love my family

Chapter 4 - Home sweet home

Learning Objectives:

- * Students should focus on introducing basic concepts related to homes and families.
- * Students should be able to identify different types of homes, understand their purpose, and learn about family roles and responsibilities within the home.
- * They will recognizing family members, understanding basic family structures, and developing vocabulary related to family.

Learning Outcome:

- * Students will learn to recognize and name various family members and understand the relationships between different family members.
- * Build vocabulary and communication skills related to family.
- * They will understand the difference between a house and a home. Identify the qualities that contribute to a strong and supportive family unit

Skills:

* Analysis * Discussion * Thinking

Activities:

- Activity about family tree
- Make the chart of your house

COMPUTER

Chapter 1 - Machine

Chapter 2 - Uses of a computer

Learning Objectives: Student will learn about

- Machine
- A computer – a smart machine
- Use of computer
- Places where computer are used

Learning Outcome:

- * Students will grasp the idea that a machine is something made by humans to help us do work.
- * Students should be able to identify some common uses of computers in their daily lives, like school, home, or entertainment.
- * They should be able to recognize different types of machines

* They should understand that machines make our lives easier and save us time and effort.

Activities:

1. Identifying Computer Parts:

- **Activity:** Show the students pictures of a computer (monitor, keyboard, mouse, CPU, etc.) and have them point them out.
- **Concept:** Explain that these parts work together for the computer to function.
- **Engagement:** Use a worksheet where students can color or draw these parts.

2. Computer Uses:

- **Activity:** Show videos or pictures of people using computers for different purposes like playing games, watching movies, and browsing the internet.
- **Concept:** Explain that computers are used for many things, including entertainment, learning, and **communication**.
- **Engagement:** Have students describe what they are doing while using the computer in the activity.

**** MONTHLY ACTIVITY ****

Academic & Co-curricular

- English handwriting competition

Life Skills

- How to treat your guest
- Lemonade making

Workshop/ Training

- Swimming Training
- Traffic Rules

